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ABSTRACT

This workbook provides practice for children in spelling 102 words found in spelling and reading texts for sixth grade, words that research has shown to be most frequently misspelled or misused at the elementary level. The workbook is designed to reach the different learning strengths of children through a process of seeing, hearing, tracing, and writing. Throughout the workbook are spelling word reviews. (RS)

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SPELLING

Grade 6

Spelling

Practice Book

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Name

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Grade 6

Spelling

Practice Book

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Introduction

This book provides practice for students in spelling words found in spelling and reading texts for sixth grade, and are those that research has shown to be most frequently misspelled or misused at this level. Among these are basic sight words, homonyms, words with digraphs, double-consonant words, possessives and contractions, compound words, and words whose forms are altered when tense is changed. In addition, some number words have been included. On page 4 is a complete listing of all the spelling words the student will review. Many opportunities to write each spelling word are provided; words are practiced not only in isolation, but within the context of sentences.

The style of handwriting used in this book is The Zaner-Bloser Alphabet. This alphabet is the most widely used in the schools in the United States. The complete manuscript alphabet is located on the inside front cover; the cursive alphabet is on the inside back cover.

How Students Learn to Spell

Students learn to spell in different ways. For some, it is necessary to see the word. The more times the student sees the word spelled correctly, the greater the probability that he or she will *recall* the word spelled correctly. It also helps to have this type of learner use the dictionary to look up spelling words.

The auditory learner will benefit greatly by hearing the word pronounced clearly and precisely. Saying the spelling word aloud is one of the steps followed throughout the practice book.

For some students, and, if not helped

potentially the poorest spellers, spelling is best learned by "feeling" the word. The kinesthetic learner needs many opportunities to trace over the word and write it both in the air and on paper.

Many students use a combination of senses, such as visual-auditory or auditory-kinesthetic. Those who use a combination tend to be better spellers.

This spelling practice book is designed to reach the different learning strengths of students through a process of seeing, hearing, and tracing and writing.

How to Proceed

On each spelling word page, the student will:

1. Look at the word, say the word and spell the word aloud.
2. Write the word in the blank spaces.
3. Read the word in context of the first sentence provided.
4. Write the sentence.
5. Read the word in context of the second sentence.
6. Write the sentence.

Throughout the practice book are spelling word reviews. These include:

- Completing sentences by filling in the missing word. The student is to choose the appropriate word from a list of spelling words.
- Identifying antonyms and synonyms.
- Finding spelling words hidden within a puzzle.

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33	*their*	64	*babies*	95	*except*	125	Number words
				96	*accept*	126	Number words

new New

1. new
2.
3.

1. New
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. Who dented the new car?
2.

new new

1. Have you ever been to New Mexico?
2.

New New

from From

1. from
2.
3.

1. From
2.
3.

1. Pete shouted from the attic.
2. from _____ from

1. From the top of the hill the valley looks quiet.
2. From _____ From

for For

1 for

2

3

1 For

2

3

1 Listen for your cue to enter

2

for for

1 The sign on the mansion says For Sale

2

For For

him

1. him
2.
3.
4.
5.
6.

Ask him if he knows how to get there.

1.
2.

Lisa and Jenny played catch with him.

1.
2.

like Like

1 like

2

3

1 Like

2

3

1 I like to explore caves

2

like

like

1 Like lightning the horses raced to the finish

2

Like

Like

some Some

1. some
2.
3.

1. Some
2.
3.

1. My little brother needs some help.
2.

some some

1. Some of us are going to the park to play ball.
2.

Some Some

came Came

1 came

2

3

1 Came

2

3

1 The school bus came late.

2

came _____ came

1 We sang "It Came Upon a Midnight Clear."

2

Came _____ Came

many Many

1 many

2

3

1 Many

2

3

1 How many socks are in your collection?

2

many many

1 Many chemicals cause pollution.

2

Many Many

very Very

1 very

2

3

1 Very

2

3

1 The election is very important.

2

very very

1 Very soon we will know who won.

2

Very Very

would Would

1 would

2

3

1 Would

2

3

1 How would a giraffe scratch its back?

2

would

would

2 Would you enjoy an African safari?

2

Would

Would

from many for very him
new like some came would

Write these words in cursive in alphabetical order.

from *new* *for* *very* *him*
many *like* *some* *came* *would*

What word ends in *or*? _____

What two words end in *me*? _____

What two words have *i* in them? _____

What word rhymes with *could*? _____

What two words end in *y*? _____

What word means the opposite of *to*? _____

What word means the opposite of *old*? _____

were Were

1 were

2

3

1 Were

2

3

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1 The front steps were rickety.

2

were were

1 Were Fran and Becky at the meeting?

2

Were Were

went Went

1 went

2

3

1 Went

2

3

1 The students went to the art museum

2

went went

1 The sign on the door says Went to Lunch

2

Went Went

18

because Because

1 because

2

3

1 Return the typewriter because the keys stick.

2 because because

1 Because of rain, the carnival was cancelled.

2 Because Because

every Every

1 every

2

3

1 Every

2

3

1 I read every book in the library

2

every every

1 Every time Laurie was at bat she got a hit

2

Every Every

before Before

1 before

2

3

1 Finish your report before the bell rings.

2

before . before

1 Before dinner I must run an errand.

2

Before Before

always
Always

1 always

2

3

1 They always go to summer camp.

2

always always

1 Always be careful with matches.

2

Always Always

again Again

1. again
2.
3.

1. Again
2.
3.

1. Try not to make that mistake again.
2.

again _____ again

1. Again last night we saw a falling star.
2.

Again _____ Again

1 hear

2

3

4

Notice that there are two different words on this page. The two words are pronounced the same but do not have the same meaning. Make sure you understand what each word means. Practice writing each word and then write the sentences.

1 here

2

3

4

1 Did you hear about her latest invention?

2

hear hear

1 The farmer sells his fruit here

2

here here

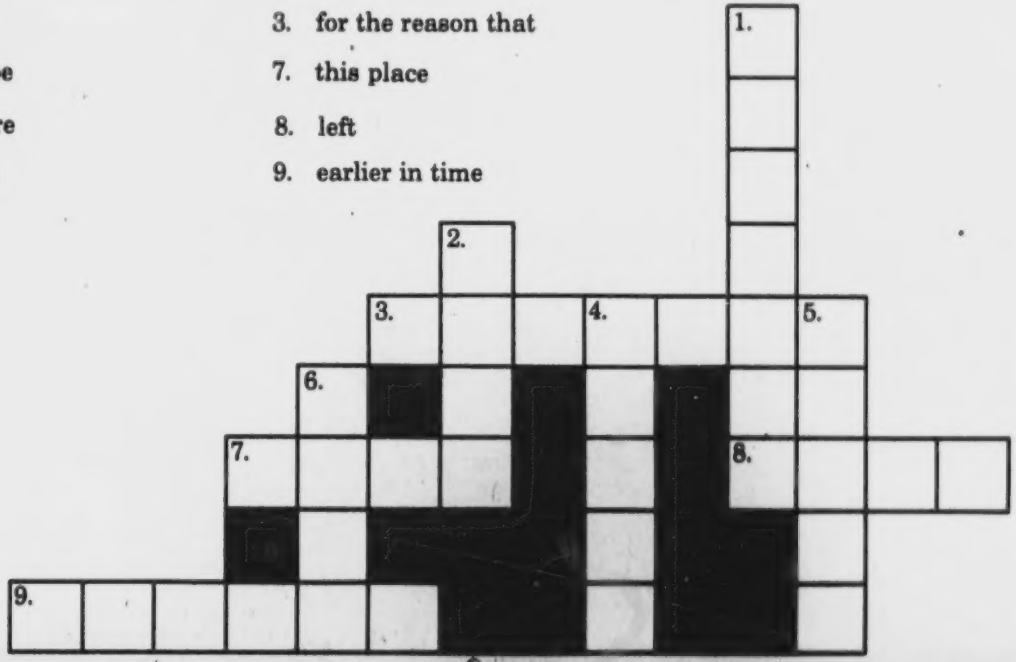
Use the nine spelling words you have just practiced to complete the crossword puzzle.

Down

1. forever
2. used to be
4. once more
5. each one
6. listen

Across

3. for the reason that
7. this place
8. left
9. earlier in time



were every before always again
went because hear here

Write the four words that end in *e*.

What two words above sound alike? _____

What word has *cause* in it? _____

What word has *gain* in it? _____

What word has *very* in it? _____

What word rhymes with *cent*? _____

What word has *ways* in it? _____

it's It's

1. it's
2.
3.

1. It's
2.
3.

1. I think it's time to leave.
2.

it's _____ it's

1. It's Christopher's turn to choose a game.
2.

It's _____ It's

its Its

1. its
2.
3.

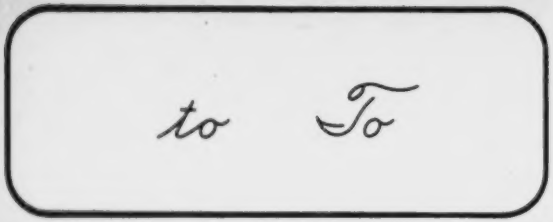
1. Its
2.
3.

1. The cow swished its tail.
2.

its its

1. "Its name is Charlie," said Chris about his dog.
2.

Its Its



1 to

2

3

1 To

2

3

1 The rain turned to snow.

2

to to

1 To kill an eagle is against the law.

2

To To

too Too

1. too
2.
3.

1. Too
2.
3.

1. My tea is too hot to drink.
2.

too too

1. Too much candy is bad for you.
2.

Too Too

two Two

1 two

2

3

1 Two

2

3

1 I misspelled two words.

2

two two

1 Two calves were born on our farm yesterday.

2

Two Two

there There

1. there
2.
3.

1. There
2.
3.

1. I can walk there in five minutes.
2.

there there

1. There are many books I want to read.
2.

There There

their Their

1 their

2

3

1 Their

2

3

1 Ants carry food on their backs

2

their their

1 Their home is in the ground

2

Their Their

they're They're

1. they're
2.
3.

1. The crew say they're ready to sail.
2.

they're they're

1. They're supposed to be there by 4:00 p.m.
2.

They're They're

Circle the correct word in each sentence and write it in the space provided.

There were $\begin{matrix}\text{to}\\ \text{too}\\ \text{two}\end{matrix}$ or three giraffes at the zoo. _____

Will you be there, $\begin{matrix}\text{to}\\ \text{too}\\ \text{two}\end{matrix}$? _____

I plan $\begin{matrix}\text{to}\\ \text{too}\\ \text{two}\end{matrix}$ leave early today. _____

Do you know what $\begin{matrix}\text{it's}\\ \text{its}\end{matrix}$ supposed to be? _____

He said that $\begin{matrix}\text{it's}\\ \text{its}\end{matrix}$ toes were very long. _____

Circle the correct word in each sentence and write it in the space provided.

there
I think their father works at home. _____
they're

there
Let me know when their coming. _____
they're

their
It was there that I saw the bear. _____
they're

It wiggles it's / its ears when it's / its happy. _____

to to to
Were the too boys planning too go, too? _____
two two two

1. an

2.

3.

4.

Notice that there are two different words on this page. The two words look and sound almost the same. Make sure you understand what each word means and how each one is used. Practice writing each word and then write the sentences.

1. and

2.

3.

4.

1. I see an adventurous aardvark.

2.

an _____ an

1. Pass the salt and pepper, please.

2.

and _____ and

then. Then

1. then
2.
3.

1. Then.
2.
3.

1. Research your topic, then write the report.
2.

then _____ then

1. Then the teacher handed out the books.
2.

Then _____ Then

than Than

1. than
2.
3.

1. Than
2.
3.

1 More snakes live in the tropics than here.

2
than than

1 Barbara can ski better than I can.

2
Than Than

they They

1 they

2

3

1 They

2

3

1 Why are they whispering?

2

they they

1 They are sharing a secret.

2

They They

with With

1. with
2.
3.

1. With
2.
3.

1. The customer ordered ice cream with nuts.

2. with _____ with

1. The band leader exclaimed, "With feeling!"

2. With _____ With

mother Mother

1 mother

2

3

1 My mother coaches our baseball team.

2

mother mother

1 Mother and Father are in the other room.

2

Mother Mother

clothes Clothes

1 clothes

2

3

1 The mountain climbers wore warm clothes

2

clothes _____ clothes

1 Clothes are expensive at that store

2

Clothes _____ Clothes

children
Children

1 children

2

3

1 The children solved the mystery

2

children children

1 Children are expected to be seen and not heard

2

Children Children

an *and* *then* *than* *they*
with *mother* *clothes* *children*

Write the word that rhymes with *brother*.

Write the two words that end in *en*.

Write the six words that have *th* in them.

Write the word that sounds like *close*.

Write the two words that begin with *a*.

and an then than they
with mother clothes children

Choose the correct words to complete the sentences.

The speaker at the meeting is _____ oceanographer.
My _____ is a fine gardener.
What _____ did the _____ have on?
It was colder _____ I realized at first.
I had jelly _____ my toast this morning.
When did _____ play their last game?
It was _____ that I decided to do it.
Lydia, Pat, _____ Bert have gone bowling.

1 when

2

3

4

Notice that there are two different words on this page. Both words start with the *wh* letter combination. Say each word aloud and listen for the *wh* sound. Practice writing each word and then write the sentences.

1 where

2

3

4

1 When is the plane scheduled to arrive?

2

when when

1 Show me where the wild strawberries grow.

2

where where

1 little

2

3

4

Notice that there are two different words on this page. Both words are spelled with a double *t* in the middle. Make sure you write these words legibly so that the *t*'s do not look like *l*'s and the *i*'s and *e*'s are not confused.

1 pretty

2

3

4

1 The injury hurts a little.

2

little little

1 The magazine has a pretty cover.

2

pretty pretty

different
Different

1. different
2.
3.

1. How are hamsters and gerbils different?
2.

different different

1. Different opinions make good debates.
2.

Different Different

52 Practice words which have double consonants. 49

off Off

1 off

2

3

1 Off

2

3

1 Jason fell off the horse

2

off off

1 The sign says "Keep Off!"

2

Off Off

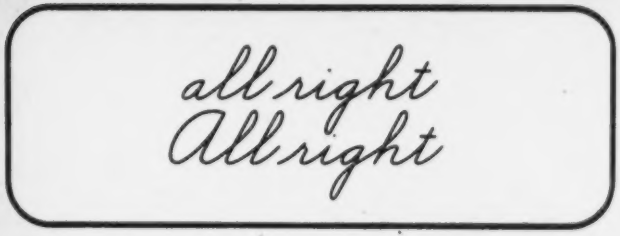
parallel
Parallel

1 parallel
2
3

1 Are these lines parallel?
2
parallel _____ parallel

1 Parallel lines never cross each other.
2
Parallel _____ Parallel

54



1 all right

2

3

1 The patient feels all right now

2

all right _____ all right

1 She said, "All right, you may go now."

2

All right _____ All right

something
Something

1 something
2
3

1 There is something special in the bag.
2
something something

1 Something must be done about the litter.
2
Something Something

sometimes
Sometimes

1 sometimes

2

3

1 Our bulldog sometimes scares visitors.

2

sometimes sometimes

1 Sometimes I imagine being a space explorer.

2

Sometimes Sometimes

The ten spelling words you have just practiced are hidden in the puzzle. Circle the words.

L P O T R M B F I G H E R T E E R
F T A H C O O H D U E H I P V S T
A Z I R B I Q D W I M O A R S O A
T N O N A R R P H H F F P N W M L
R O F O T L O E E T E F R G O E L
B G G O N O E N R O O N E I N T R
C S O M E T I M E S T Q T R T H I
X A V Y R E L R O L I T T L E I G
P U I S S N O B E O T S Y K L N H
P A R A L L E L U T L T A O R G T

when where little pretty different off parallel something all right sometimes

Write the two compound words.

Write the two three-syllable words.

Write the words that have just one syllable.

Okay means

let's Let's

1 let's

2

3

1 Let's

2

3

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1 Julie, let's paint the garage.

2 let's let's

1 Let's see if Gary is at home.

2 Let's Let's

you're You're

1 you're

2

3

1 Did you say you're moving?

2

you're you're

1 You're in charge of the committee

2

You're You're

don't Don't

1. don't
2.
3.

1. Don't
2.
3.

1. No. I don't know how to play the tuba.
2.

don't _____ don't

1. Don't forget the bicycle safety clinic.
2.

Don't _____ Don't

didn't Didn't

1 didn't

2

3

1 The stamp didn't stick to the envelope.

2

didn't didn't

1 Didn't Ann come with you?

2

Didn't Didn't

that's
That's

1. that's
2.
3.

1. I think that's a trombone.
2.

that's _____ that's

1. That's the best ice cream I've ever had!
2.

That's _____ That's

our Our

1. our
2.
3.

1. Our
2.
3.

1. We bake our own bread.

2.

our _____ our

1. Our neighbor invited us to her apartment.

2.

Our _____ Our

whose Whose

1 whose

2

3

1 Whose

2

3

1 Debbie knows whose it is.

2

whose whose

1 Whose skateboard is that?

2

Whose Whose

babies Babies

1 babies

2

3

1 Kangaroo babies are called joeys.

2 babies

babies

1 Babies usually sleep a lot.

2 Babies

Babies

calendar Calendar

1 calendar

2

3

1 Check the calendar for the date of the trip.

2

calendar calendar

1 I have a new calendar for the year.

2

calendar calendar

grammar
Grammar

1. grammar
2.
3.

1. Richard knows a lot about grammar.
2.
grammar grammar

1. Grammar is the study of the form of language.
2.
Grammar Grammar

you're let's don't

didn't that's

Complete each sentence, using the word that fits best.

Why _____ Sam compete in the finals?

It may rain, but _____ go anyway

Mary _____ my best friend.

I _____ like peas, but I do like green beans.

He thinks _____ the best road to take.

our *whose* *babies*

calendar *grammar*

Write the two words that end in *ar*.

Write the plural of *baby*.

Write the word that has *lend* in it.

Write the word that sounds like *hour*.

Write the word that has *hose* in it.

Write the word that rhymes with *lose*.

Write the word that has *am* in it.

© 71

nickel Nickel

1. nickel
2.
3.

1. The pencils cost more than a nickel.
2.

nickel nickel

1. Nickel is a silvery, hard metal.
2.

Nickel Nickel

people People

1 people

2

3

1 The people admired the rainbow.

2

people people

1 People helped us after the flood.

2

People People

1 capital

2

3

4

Notice that there are two different words on this page. The two words are pronounced the same but do not have the same meaning. Make sure you understand what each word means. Be careful not to confuse the *al* and the *ol* endings.

1 capitol

2

3

4

1 What is the capital of your state?

2

capital capital

1 My parents work in the capitol building.

2

capitol capitol

principal

1 principal

2

3

1 Our school principal is very strict

2

principal principal

1 I have to see the principal because I was late

2

principal principal

wanted Wanted

1. wanted
2.
3.

1. The artist wanted his paintbrushes.
2.

wanted _____ wanted

1. Wanted: Babysitter for two small children.
2.

Wanted _____ Wanted

asked Asked

1. asked
2.
3.

1. Asked
2.
3.

1. The stranger asked many questions.
2.
asked _____ asked

1. John likes the poem "I Asked a Tiger to Tea."
2.
Asked _____ Asked

looked Looked

1. looked
2.
3.

1. The cat looked lonely.
2.

looked looked

1. Looked at closely the insect was dark blue.
2.

Looked Looked

78

jumped Jumped

1 jumped

2

3

1 A parachutist jumped from a plane.

2

jumped jumped

1 Jumped on from behind, the boy was startled.

2

Jumped Jumped

happened
Happened

1. happened
2.
3.

1. What happened when the tiger escaped?
2.
happened happened

1. Happened upon by chance, the deer ran.
2.
Happened Happened

started Started

1 started

2

3

1 The fire started in the closet.

2.

started started

1 Started at noon, the meeting lasted three hours.

2.

Started Started

nickel asked started Capitol capital

Complete each sentence, using the word that fits best.

I _____ him to bring me the key.

The Senate met in the _____ Building.

She found a _____ on the sidewalk.

Start every sentence with a _____ letter.

Have they _____ on their trip yet?

82

people	principal	wanted
looked	happened	jumped

Complete each sentence, using the word that fits best.

What _____ in the last half of the game?

He is the _____ of our school.

I _____ everywhere for my missing shoe.

Many _____ don't mind cold weather.

This gift is just what I _____.

The kangaroo _____ twelve feet.

Are there many _____ that work here?

heard Heard

1. heard
2.
3.

1. Heard
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. Who ever heard of purple shoelaces?

2.

heard _____ heard

1. Heard laughing the child was soon discovered.

2.

Heard _____ Heard

tried Tried

1. tried
2.
3.

1. Tried
2.
3.

1. Donna tried to jump over the puddle.
2.
tried _____ tried

1. Tried before, the experiment worked this time.
2.
Tried _____ Tried

82 * Practice word in which the final *y* is changed to *i* before adding *ed*.

said Said

1 said 1 Said

2 2

3 3

1 The parrot repeated what you said.

2

said said

1 Said jokingly, the words seemed unimportant.

2

Said Said

* Practice word in which the final *y* is changed to *i* before adding *d*. 83

going Going

1 going

2

3

1 Going

2

3

1 The farmer is going to plant soybeans.

2

going going

1 The auctioneer called, "Going, going, gone!"

2

Going Going

coming Coming

1 coming

2

3

1 The senator is coming to the rally.

2

coming coming

1 The poster at the theater said Coming Soon.

2

Coming Coming

* Practice word in which the final *e* is dropped before adding *ing*. 85

dropped
Dropped

1. dropped
2.
3.

1. The waiter dropped the tray.
2.

dropped dropped

1. Dropped by accident, the vase chipped.
2.

Dropped Dropped

stopped
Stopped

1. stopped
2.
3.

1. I stopped to admire the sculpture.
2.
stopped _____ _____ _____ stopped

1. Stopped in traffic, the car stalled.
2.
Stopped _____ _____ Stopped

swimming
Swimming

1. swimming
2.
3.

1. Long distance swimming takes strength.
2.
swimming _____ swimming

1. Swimming alone is not safe.
2.
Swimming _____ Swimming

getting Getting

1 getting

2

3

1 Martha is getting a haircut

2

getting getting

1 "Getting to Know You" is a song

2

Getting Getting

running
Running

1 running
2
3

1 Bart is running in the Boston Marathon
2
running running

1 Running keeps me physically fit
2
Running Running

What two words rhyme with each other?

What word has *ear* in it?

heard

What word rhymes with *cried*?

tried

said

What word has *aid* in it?

dropped

What word has *top* in it?

stopped

Write the words in alphabetical order.

_____

_____

_____

What word has three *n*'s in it?

_____

_____

What word has two *m*'s in it?

_____

_____

What two words are the opposite of each other?

_____

_____

What word means *receiving*?

_____

going

coming

swimming

getting

running

decide Decide

1 decide

2

3

1 The judge will decide the case.

2 1

decide decide

1 Decide now whether or not you want to go.

2

Decide Decide

once Once

1 once

2

3

1 Once

2

3

1 Horses shed their coats once a year.

2

once once

1 Once a week I have to clean my room.

2

Once Once

except Except

1 except

2

3

1 No one remembered the story except me.

2

except except

1 Except for Greg, we are all here.

2

Except Except

accept Accept

1 accept

2

3

1 Did you accept the invitation?

2

accept accept

1 Accept the award politely

2

Accept Accept

succeed Succeed

1 succeed

2

3

1 I am determined to succeed.

2

succeed succeed

1 Succeed only through your own efforts.

2

Succeed Succeed

received
Received

1 received
2
3

1 Marie Curie received the Nobel Prize
2
received received
1 "Received your message" read the note
2
Received Received

friend Friend

1. friend
2.
3.

1. Is he friend or foe?
2.

friend friend

1. Have you heard of My Friend Flicka?
2.

Friend Friend

believe Believe

1. believe
2.
3.

1. Do you believe in U F O's?
2.
believe believe

1. Believe me, it is hot outside!
2.
Believe Believe

weight Weight

1 weight
2
3

1 Guess the weight of the circus elephant!
2
weight _____ weight

1 Weight is measured in grams.
2
Weight _____ Weight

height Height

1 height

2

3

1 What is the height of the basketball net?

2

height _____ height

1 Height is measured in meters

2

Height _____ Height

Write the words in alphabetical order.

except

What two words have double *c* in them?

accept

What two words have *eight* in them?

succeed

weight

What two words end in *cept*?

height

What word is the opposite of *gave*?

received

Complete each sentence, using the word that fits best.

The opposite of enemy is _____

The opposite of doubt is _____

If you make a decision, you _____

The word _____ has on in it

The word _____ has end in it

decide

once

friend

believe

around
Around

1 around

2

3

1 We sang songs around the campfire

2

around around

1 Around midnight we started telling stories.

2

Around Around

*Practice words with ou vowel combination. 105

course Course

1 course

2

3

1 Radar keeps airplanes on course

2

course course

1 Where is the City Golf Course?

2

Course Course.

thought
Thought

1. thought
2.
3.

1. Everyone thought the joke was funny.
2.
thought _____ thought

1. She writes the "Thought for Today" column.
2.
Thought _____ Thought

through
Through

1. through
2.
3.

1. Look through my binoculars.
2.

through _____ through

1. Through the mist I saw geese flying.
2.

Through _____ Through

though
Though

1. though
2.
3.

1. The speaker kept talking though it grew late.
2.
though _____ though

1. Though I worked hard, I did not finish.
2.
Though _____ Though

although
Although

1 although
2
3

Mac didn't hurry although he knew he should.

2 although although

Although the alarm went off, I slept through it.

2 Although Although

bought
Bought

1. bought
2.
3.

1. The U. S. bought Alaska in 1867.
2.

bought _____ bought

1. "Used Bicycles Bought and Sold Here"
2.

Bought _____ Bought

know Know

1. know
2.
3.

1. Know
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. They know how to speak French.

2. know know

1. "Know thyself" is an old Greek saying.

2. Know Know

around course thought though

Complete each sentence, using the word that fits best.

She _____ about her new bike.

I was late, even _____ I had started early.

He hated _____ the rink.

Are you taking a _____ in biology?

Tie a string _____ your finger as a reminder.

through although bought know

Complete each sentence, using the word that fits best.

He _____ a pair of red skates.

Do you _____ what time it is?

I am almost _____ with my homework.

He ate his supper _____ he hated peas.

Mary will _____ what to do.

together
Together

1. together
2.
3.

1. We built the clubhouse together.
2.

together together

1. Together we have collected hundreds of stamps.
2.

Together Together

beautiful
Beautiful

1. beautiful
2.
3.

1. Monica writes beautiful poetry.
2.
beautiful beautiful

1. Beautiful birds can be seen at the zoo.
2.
Beautiful Beautiful

frightened
Frightened

1 frightened
2
3

1 The new skydiver looks frightened.
2
frightened frightened

1 Frightened by our noise, the birds flew away.
2
Frightened Frightened

February

1. February
2.
3.

1. Many tourists visit Florida in February.
2.

February February

1. The abbreviation of February is Feb.
2.

February February

separate Separate

1 separate

2

3

1 I will separate my things from yours.

2

separate separate

1 Separate can be either a verb or an adjective.

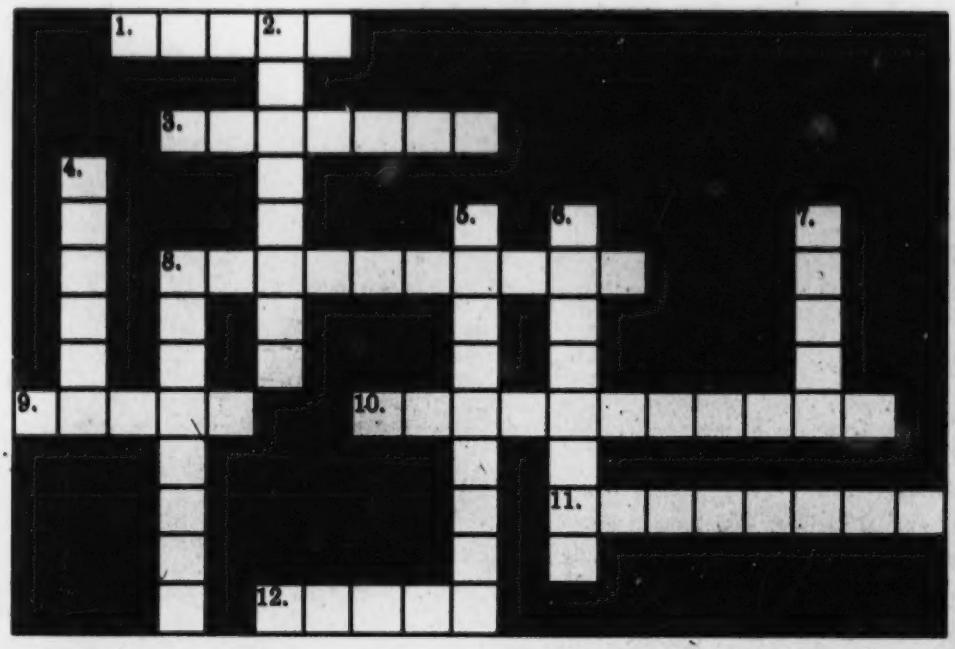
2

Separate Separate

Use the spelling words you have just practiced to complete this crossword puzzle.

Across

1. coming before all the others
3. before noon
8. afraid
9. next after second
10. holding attention
11. with each other
12. up to the time that



Down

2. something unexpected
4. next after seventh
5. very pretty
6. to part
7. adult female
8. second month of the year

surprise
Surprise

1. surprise
2.
3.

1. I'll surprise you with my costume.
2.

surprise surprise

1. "Surprise! The party is tomorrow!"
2.

Surprise Surprise

interesting
Interesting

1 interesting

2

3

1 The scientist made an interesting discovery.

2

interesting interesting

1 Interesting old cartoon strips are on display.

2

Interesting Interesting

until Until

1 until

2

3

1 Until

2

3

1 Carlos cheered until his throat was sore.

2

until until.

1 Until we hear from Mom and Dad, we can't go.

2

Until Until

morning
Morning

1 morning
2
3

1 Grandpa jogs every morning.
2
morning morning

1 Hold the press for the Morning Edition.
2
Morning Morning

woman Woman

1 woman

2

3

1 Woman

2

3

1 The woman filled the tire with air.

2

woman woman

1 Have you seen the book The Quotable Woman?

2

Woman Woman

Write these words in the spaces.

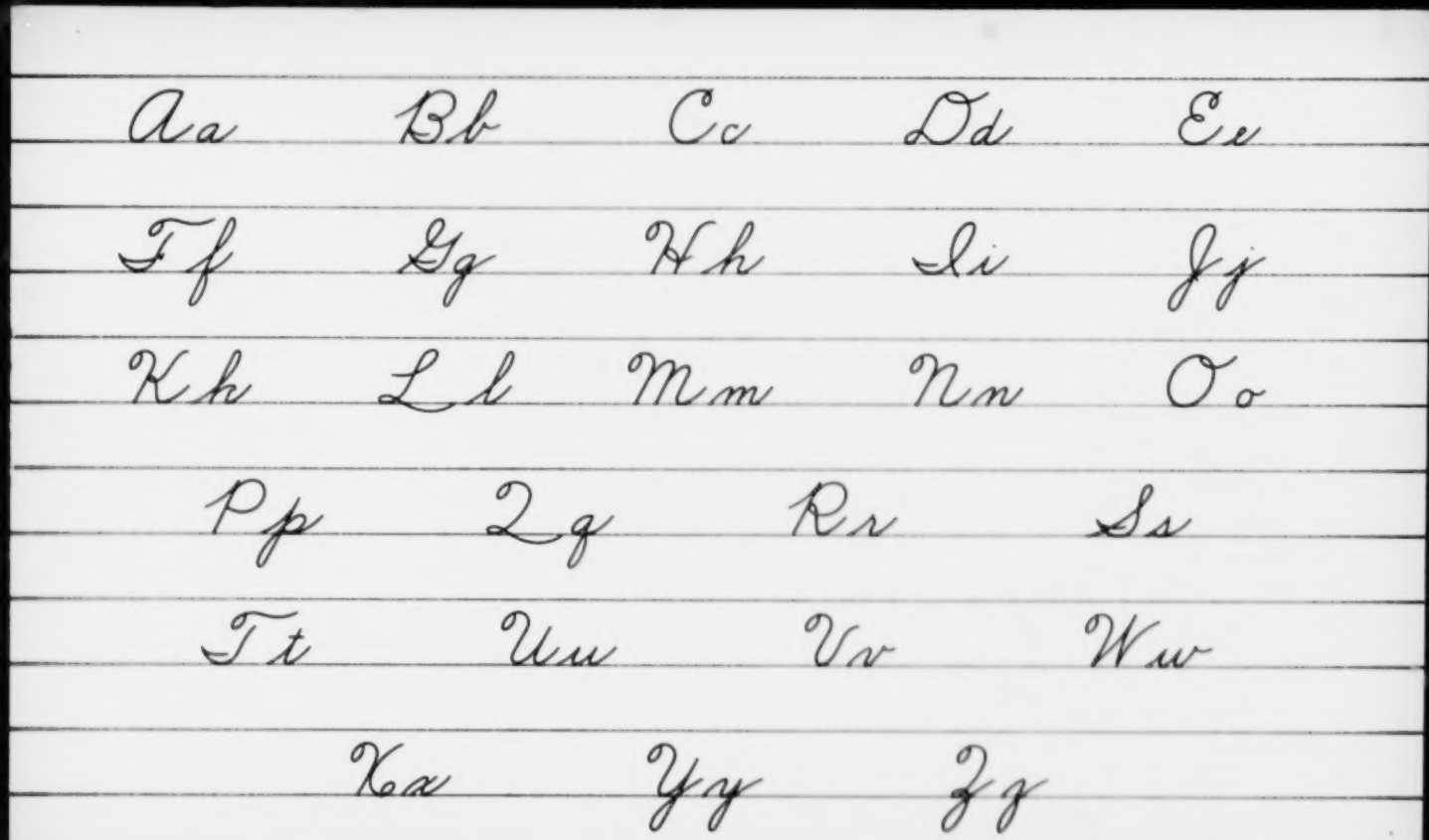
1. first	1. second	1. third
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
1. fourth	1. fifth	1. sixth
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

Write these words in the spaces.

1. seventh	1. eighth	1. ninth
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
1. tenth	1. eleventh	1. twelfth
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

together beautiful frightened
separate February surprise until
interesting morning woman

Write these words in cursive in alphabetical order.


Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss
Tt Uu Vv Ww
Xx Yy Zz

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